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Jharkhand Teachers Feel the Need of Best Practices in Education

During training on supporting and identifying zero investment innovations in education, government teachers share their challenges and experience of working in the remotest areas of the state.

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Government teachers in Jharkhand, who are undergoing leadership training, feel that the use of innovative teaching techniques in state-run schools is the need of the hour to improve the quality of education, especially at the grassroots.

The 96 teachers, who are part of the Parivartan Dal (transformation group) formed by the Jharkhand government, shared their experiences during a special training conducted by the Sri Aurobindo Society about adopting and sharing best practices in teaching under its project Zero Investment Innovations for Education Initiatives (ZIIIEI).

The group was formed to improve the quality of education in the state by empowering teachers to take up a lead role in motivating other members of the teaching community and facilitating sharing of best practices.

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“The training revived the lost confidence in teachers and made us realize our true worth. We lacked motivation,” Manju Rani, teacher at the Prathmik Vidyalaya in Dhanbad district who attended the training session, said.

Rani shared that besides struggling with limited resources in the government schools and a lot of paperwork, teachers have to deal with children coming from extremely rural belts whose parents do not value education.

The ZIIIEI training addressed these issues and oriented the teachers on how they can incorporate innovations that require no monetary investment in their teaching, making education creative and joyful for students.

The participants were also informed about how community participation can be increased in schools, making the parents realize the importance of education for their children.

Smith Kumar Soni, teacher at Rajkiya Madhya Vidyalaya in Simdega district, said that these best practices are most needed at the grassroots level in the state.

“It is our duty to take these innovations to nook and corner of the state encouraging other teachers to adopt a holistic approach in teaching for the overall development of students,” he said.

The Parivartan Dal includes 4 teachers each from the 24 district of the state. They participated in the ZIIIEI training in two batches from May 14-19 in Ranchi.

The teachers are being trained to hone their intrinsic leadership skills and identify specific issues in their respective districts, which can be solved through zero investment innovations that require no monetary investment.

Some of the innovations include bringing in the concept of children’s parliament, learning through games, concept mapping, future envisioning and community participation in schools to make teaching more joyful and interesting.

“The formation of Parivartan Dal by the Jharkhand government would prove to be a milestone in the state’s education system. The teachers are dedicated toward their job and committed to provide quality education to students,” Ashok Sharma, Training Head, Sri Aurobindo Society. ■
