Mohit, had been suffering from Attention Deficit Hyperactivity Disorder since childhood, but his problem was neither noticed by his parents nor teachers.

Dr. Shrawan Gupta is a teacher in an upper primary school with 192 students aged 11-14 years. Year after year, despite repeated revisions in the class, all Shrawan saw in his class was children’s blank, clueless faces. Even when some students were curious to know, they were simply failing at understanding the concepts. So he decided to apply the method of concept mapping.

Concept mapping: An Explanation “Learning while seeing” is the best form of learning; this is what Concept Mapping makes use of. A framework of a particular topic is created through discussion with the class, which helps students retain what they learn.

When Shrawan attended ZIIEI training, he realised that his big idea can become more accessible if it is a zero-investment idea. “ZIIEI channelized my thoughts in a more effective way. Now when my students ask for chart papers and thermocol sheets to create concept maps, I don’t have to think about money.

In Shrawan’s class, concept mapping has become a standard practice for explaining complex topics, and also serves as an effective tool for revisions.

Especially before the exams, concept maps are useful in helping students recall the key points as they get a bird’s eye view of the whole topic. Further, these are coming handy in planning curriculum delivery as well.

Post ZIIEI training, Shrawan also established a Concept Moolyankan Samiti (Concept evaluation committee), where other teacher of the school share their suggestions on improving concepts. Gradually, his concept notes are converting every topic of the curriculum into a more accessible, interesting format.

Further, he is using concept mapping to devise a system for continuous monitoring of the students, and for assessment of syllabus through feedback and supervision from educators.

“I want to see my class having curious learners and not ‘parrots’.”

Unheard of in most government schools, Dr. Shrawan Gupta has devised a way to help students not just remember the answers, but to really understand complex topics using concept mapping technique. Through ZIIEI, Shrawan has taken his idea to the next level to ensure better learning retention, quick revision, and effective lesson planning in his school.